

## Training Accreditation Council- Compliance report against AQTF

<b>Legal name</b>	Builder Training of Western Australia Pty Ltd
<b>RTO Number</b>	51914
<b>Trading Name</b>	Builders Training of Western Australia
<b>Website</b>	<a href="http://www.btwawa.edu.au">www.btwawa.edu.au</a>
<b>Main Address</b>	98 North Lake Road, Myaree WA 6154
<b>Legally Responsible</b>	Mr Wayne Jones
<b>Position</b>	Chief Executive Officer
<b>Phone</b>	08 9317 4468

### **Summary of Audit Outcomes**

<b>Audit Method</b>	Site Visit
<b>Audit Type</b>	Monitoring
<b>Date of Audit</b>	9 October 2014
<b>Outcome</b>	Compliant with the AQTF Essential Conditions and Standards for Continuing Registration

### **Organisation Overview**

Builders Training of Western Australia is a small Registered Training Organisation offering the Diploma of Building and Construction (CPC500210). Although the RTO are scoped to deliver the Certificate IV qualification, it is infrequent that a program is requested, due to the client base and target cohort.

The RTOs target group are essentially building and construction contractors seeking to become registered builders, to which the Diploma is a pathway requirement under the legislation of the Building Act 2011, many of which become Directors of registered building companies.

Builders Training of WA's target clients include:

- Construction contractors
- On site workers
- New immigrants seeking gap training in the building and construction industry
- Trades people, and
- Workers who want to upskill within the construction industry.

The RTO offer many fee for service short industry skills training that are outside of the VET quality framework and AQTF. The RTO indicated they have a 20% market share of all those training in the Diploma. They recently obtained funding under the training markets PIT for the program.

Since the last Audit in late 2013, BTWA had introduced a new Training Management System and upgraded its Document Control systems. The RTO had also introduced and revised several policies and procedures and training and assessment processes. The most significant improvement had been the integration of the building work environments in the practical evidence gathering tools for assessment.

There was a new training facility that was modern and well laid out, enabling a teaching and learning environment conducive to positive adult learning principles.

*Extract for BTWA's outcome of the TAC confidential audit report 16-10-2015*